



Charlottesville Catholic School

Friday Newsletter

Middle School

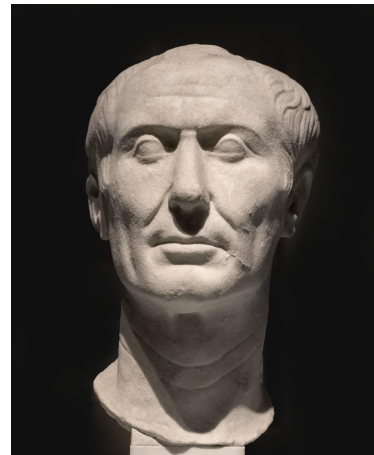
- Monday, November 8, is a Blue & Gold Day
- Winter dress will begin after the Thanksgiving break. Please check to see if your child needs new uniforms now, as Flynn & O'Hara is taking some time to get their orders fulfilled.
- All adults who wish to volunteer at CCS must be Virtus trained. While volunteering in the building is currently on hold, we will be hosting a training session at CCS on Thursday, November 18 from 5:30PM-8:30PM. If you would like to volunteer, you will need to register for this training via the Virtus website (this session is now available on the Virtus website, virtusonline.org).
- Our new Online Spirit Wear Store website has launched and is open for orders! Visit <https://spiritwear.cvillecatholic.org/> to see our current offerings. The current sale will close at 12:00PM (noon) on Monday, November 15.

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders learned about the parts of the US government. On Monday next week they will take this US Government Unit Test.

7th: This week the 7th graders learned about the beginning of World War 2. Next week they will explore the Nazi invasion of Russia and the attack on Pearl Harbor.

8th: This week the 8th graders learned about the Roman Republic. Next week they will explore the rise of Julius Caesar and the transition from Republic to Empire.



Mathematics - j.garland@cvillecatholic.org & l.devane@cvillecatholic.org

Math 6 (Garland): We ended this past week by testing on Integer Operations. Next week, we will get into Rational numbers, initially starting with comparing fractions, converting in and out of mixed fractions and improper fractions, and then starting to focus on fraction computation (addition and subtraction first)

Pre-Algebra (Garland): With Pre-Algebra 6, we tested on Algebraic Expressions. Next week, we will then start diving into Unit 3, solving equations and inequalities. For Pre-Algebra 7 and 8, we finished this week by starting our review for our Unit 2 test on Algebraic Expressions. We will test on Tuesday, November 9th. We will spend the remainder of the week getting into Unit 3, solving equations and inequalities.

Geometry (Garland) This past week, we finished up discussing Triangle Inequalities. We will practice with this on Monday and then quiz on General Triangle Knowledge on Tuesday. Thursday, we will start the foundations of Geometric Proof, using congruent triangles as our launching point.

Math 7 (DeVane): Students took their test on fractions on Thursday. Our next unit will focus on expression, equations, and the coordinate plane. Next week we will focus on translating expressions, evaluating expressions, labeling parts of the expression, and combining like terms.

Algebra (DeVane): Students have been learning how to graph equations using a table of values. Next week, we will continue to practice, learn how to find the zeroes of a function algebraically, learn how to graph using the graphing calculators. They will have a short quiz Wednesday, review on Friday, and test the following Monday.

Language Composition and Literature

6th: Literature - This week we focused on getting as much of the book read as possible. We are reading, discussing, answering comprehension questions, and reviewing vocabulary words. Gary Paulsen writes with great detail, so we are working to include these details in our discussions and when we answer questions.

We took our first vocabulary quiz on Tuesday, and will take another one next week on Tuesday. I am encouraging the students to study a little each night for the vocabulary quizzes. They have the words that were covered in class in their binders, and I also load the words into google classroom.

IRAs are due Tuesday, November 16.

6th: We finished our 4th vocabulary lesson this week and nouns as objects. We also had time to start the possessive nouns lesson. Next week, we will start the next vocabulary lesson, identify nouns showing separate and joint possession and nouns used as verbs.

7th: John Steinbeck weaves a masterful tale! We read several chapters in *The Pearl* this week. Students peer edited and made final revisions/edits on their essays based on *The Giver*. They took a Wordly Wise test as well. In grammar, students learned how to recognize and diagram imperative sentences. Next week, we will finish reading *The Pearl*. We will submit the Writer's Eye entries and craft essays for a second writing contest. It will be a busy week! The first IRA for the second quarter is due on Tuesday, November 16.

8th: Students took a test on *Brown Girl Dreaming* on Tuesday. They are writing an essay on the life and accomplishments of Jacqueline Woodson (due Monday). We began our next novel, *Lord of the Flies*, this week. Mrs. Sisman's class has a Wordly Wise test on Monday. Next week, we will submit the Writer's Eye entries and craft rough drafts of essays for a second writing contest. The first IRA for the second quarter is due on Tuesday, November 16.

Religion

6th: This week we celebrated All Saints Day by watching presentations of the 2nd graders. 6th grade also just completed a chapter on the four parts of the Old Testament. The quiz will be on Monday. We will then focus on God as the creator of all, visible and invisible, as we stated in the Creed. While evil does exist and is not of God or desired by him, God is able to bring about good from bad circumstances. Finally, God brings perfection to all creation through his son, Jesus Christ.

7th: This week we celebrated All Saints Day by watching presentations of the 2nd graders. 7th grade also finished a chapter on the Acts of the Apostles. We will move on to take a closer look at the Gospel of John with its symbolic language and focus on God's love.

8th: This week we celebrated All Saints Day by watching presentations of the 2nd graders. The 8th grade also just finished a study on the Gospel of Matthew. In addition, we talked about the Catholic duty to participate in faithful citizenship as described by the Virginia bishops and the USCCB. Next week, we will take a look at the Old Law and the New Law. While the Old Law of the Old Testament guides actions by rules, the New Law is the Law of Love shown through the teachings of Jesus Christ. Both given by God, they make up the moral compass of Christian life.

Science

6th: This week we started with the two bacteria kingdoms and kingdom Protista. We watched a video and had a discussion on bacteria that surrounds us. We looked at a variety of bacteria characteristics. Next week we will conclude protists and investigate fungi.

7th: This week we discussed why and how elements bond to form compounds. We learned about chemical formulas and how to determine the oxidation number of each element. We practiced making electron dot diagrams of atoms and compounds in order to determine the chemical formula of various compounds. Next week we will look at covalent bonds and how these compounds are named.

8th: This week we experimented with weather forecasts and how the FAA looks at approving flight plans. We were able to determine a launch location for our weather balloon if we wanted it to land in Charlottesville, VA. We also created experiments and dependent variables for these experiments and created hypotheses and their predictions. Next week we will look at different types of maps, and how to read degrees and how to use a compass.

Spanish - j.osteen@cvillecatholic.org

8th: This week we learned about Day of the Dead (Día de Muertos). It is a celebration that began in Mexico to honor loved ones who have passed away. When the Spanish came to Mexico they changed the time of the celebration to align with All Saints Day and All Souls Day. On November 1st, the day is focused on remembering children who have passed away. On November 2nd, the day is focused on remembering adults who have passed. It is a beautiful celebration that now has a lot of Catholic traditions.

This week students also completed and presented their monster projects. These projects focused on using irregular verbs to write descriptive sentences and parts of the body vocabulary. An example sentence is "Ella tiene cuatro ojos grandes" "She has four big eyes". The students did a great job on this project and it is wonderful to see how creative they are!

Next week we will discuss family vocabulary and continue talking about celebrations from hispanic countries.